

Student Feedback Analysis Report 2022-23

Vasant Kanya Mahavidyalaya, Kamachha

Vasant Kanya Mahavidyalaya in Kamachha aims to combine the values of tradition and modernity and is a model of quality and innovation. The College's IQAC, which prioritizes quality enhancement, has created a feedback system to gather student input for ongoing enhancements to the curriculum and its enrichment. Student's comments, ideas, and observations about the applicability of the curriculum, syllabi, and other administrative operations were gathered and compiled at the institutional level, and they are taken into consideration for future action. The data that the students supplied is kept private and utilized as valuable input to raise the caliber of the college's numerous programs. The salient takeaway points given by the students showed that the students were very much satisfied with the Academic and Curriculum, Assessment and Evaluation, Students Support and infrastructure provided by the college.

The students' feedback for 2022-23 was collected through Google forms from the final year students of Undergraduate and Postgraduate students from all disciplines. A total of 326 responses were collected. The feedback form was based on four major broad areas i.e., **Academic and Curriculum, Assessment and Evaluation, Students Support provided by the college, and Infrastructure**. The four broad areas consisted of fifty-one well-structured questions focusing on the overall development of the students. The parameters which were emphasised in the four major broad areas of student feedback form were quality of teaching and learning process, examination and evaluation system, amenities (library, N-List, Wi-Fi access), sports and cultural activities, the effectiveness of training and internship for placement, canteen and water drinking facilities, administration and office facilities, grievance redressal mechanism, community services, mentoring programs, ICT

facilities, field visits, college website, entrepreneurial activities, stimulation for innovative thinking, critical thinking and problem-solving competence, IQAC and NAAC awareness,

STUDENT FEEDBACK

Chart 1: Class-wise classification of student respondents

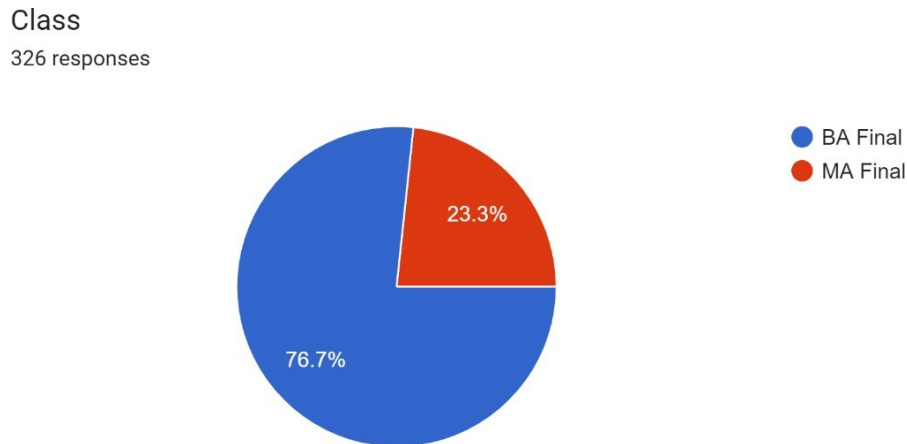


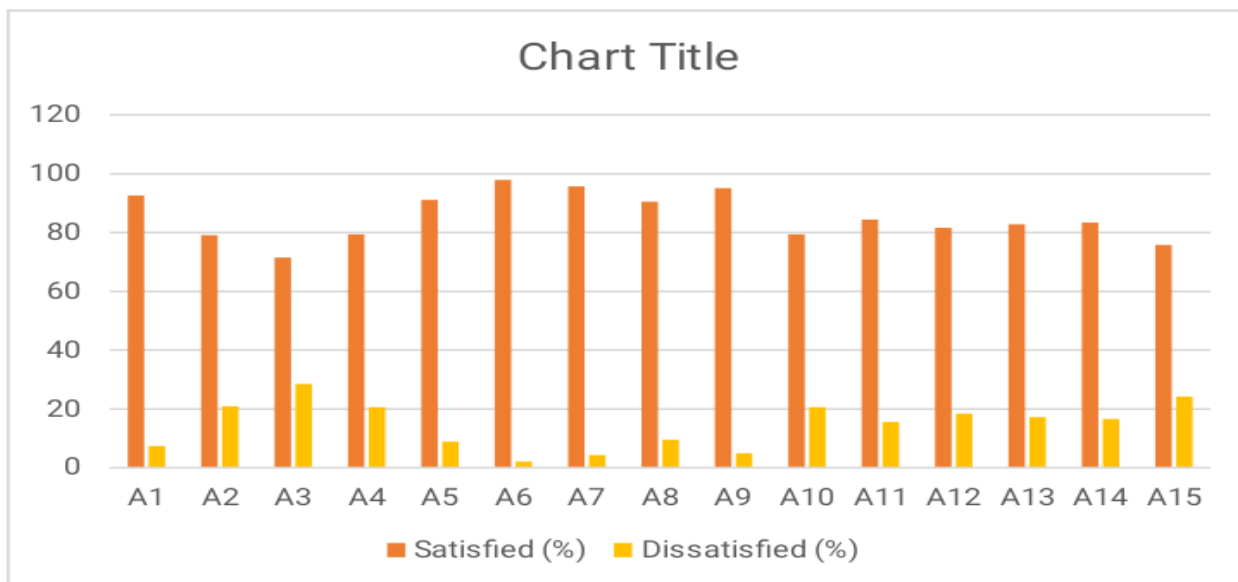
Chart 1 shows the class-wise classification of student responses. It was noticed that 76.7 percent of responses (250 students) were given by Undergraduate students and 23.3 percent of responses (76) were recorded by Postgraduate students.

Table A: Academics and Curriculum

S.no.	Questions	Satisfied (%)	Dissatisfied (%)
A1	Is the curriculum structured, comprehensive, relevant, and arranged properly?	92.6	7.4
A2	The content of the syllabus is covered in the class.	79.1	20.9
A3	Do the teachers use teaching aids and ICT in the class to facilitate teaching?	71.5	28.5
A4	Is the curriculum effective in enhancing teamwork?	79.4	20.6
A5	Is the curriculum relevant to real-life situations and reflects the current trends and practices in the respective disciplines?	91.1	8.9
A6	Do the faculty come well prepared for teaching the class?	97.9	2.1
A7	Do the faculty members provide additional practical examples from real-life situations apart from the textbook?	95.7	4.3
A8	Do the faculty members give an updated list of study material for reference i.e. textbooks/journals/magazines etc.?	90.5	9.5
A9	Is the teaching learning approach interactive and supportive?	95.1	4.9
A10	Is diverse teaching learning methods like group discussion, class discussion, case study etc. adopted to achieve the intended learning outcome?	79.4	20.6
A11	Is there any guidance provided by faculty for writing research assignments, research papers etc.?	84.4	15.6
A12	Is there integration of theory and practicals in classes?	81.6	18.4
A13	Is there stimulation for innovative thinking, critical thinking, and problem-solving competency?	82.8	17.2
A14	Are leadership, time management and communication skills developed during the course of study?	83.4	16.6

A15	Do entrepreneurial/job skills develop during the course of study?	75.8	24.2
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Chart 2: Academics and Curriculum



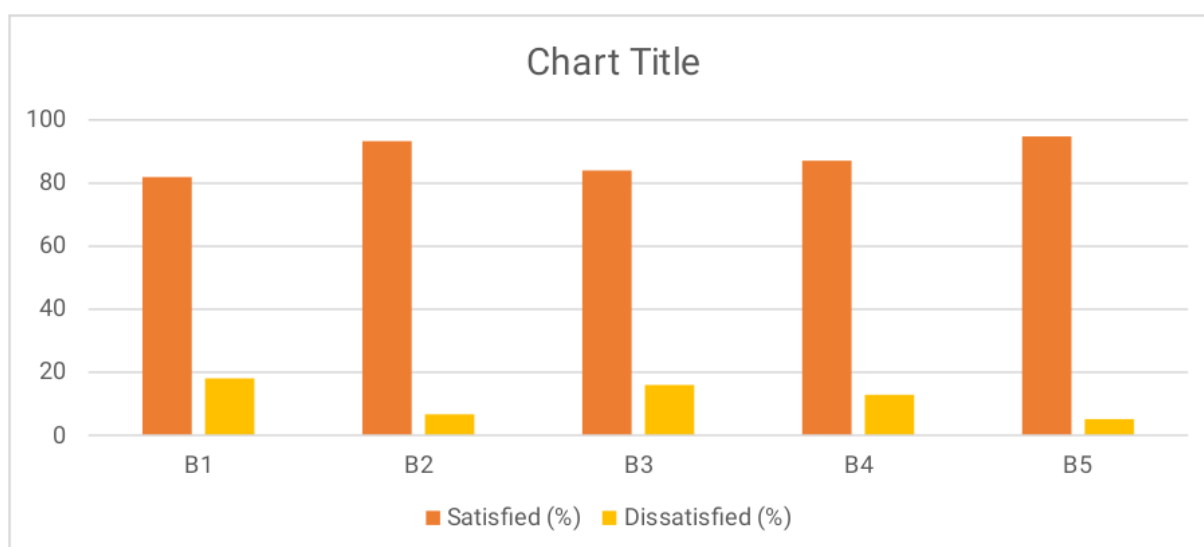
Section 1 is related to student's feedback regarding Academic and curriculum. It is clear from the analysis of table-A that 92.6 percent of the students were satisfied with the curriculum and they found it comprehensive, relevant, and properly arranged while very few students (7.4 percent) were found to be dissatisfied. According to 79.1 percent of the students, the entire syllabus was covered in the class. The analysis showed that 71.5 percent of the students were satisfied with the usage of teaching aids and ICT in the class by the teachers to facilitate the teaching process. However, 28.5 percent of the students saw scope for further improvement. 79.4 percent of students agreed that the curriculum was effective in enhancing teamwork while 20.6 percent disagreed. 91.1 percent of the students accepted that the curriculum is relevant to real-life situations and reflected the current trends and practices in the respective disciplines, whereas very few (8.9%) students expected improvements. 97.9 percent students agreed that the faculty came well prepared in the class and 95.7 percent of students accepted that the faculty members provide additional practical examples from real-life situations apart from the textbook. According to 90.5 percent of students, the faculty members provided an updated list of study material for reference i.e. textbooks/journals/magazines, etc. and the majority of students 95.1 percent were satisfied with the interactive and supportive teaching and learning approach. It was interpreted from the analysis that 79.4 percent of students were of the view that diverse teaching-learning methods like group discussion, class discussion, case study, etc. were adopted to achieve the intended learning outcome, although 20.6 percent of students did not agree with

the same. Most of the students (84.4 percent) reported that guidance was provided by faculty for writing research assignments, research papers etc. However, 15.6 percent of students indicated that they did not receive any guidance for writing research assignments, research papers, etc. 81.6 percent of students experienced the integration of theory and practical in classes while the rest of the students disagreed with the same. The stimulation for innovative thinking, critical thinking and problem-solving competency was observed by 82.8 percent of students whereas it was not found in 17.2 percent of students. 83.4 percent students claimed that their leadership, time management, and communication skills had developed and enhanced during their study and 16.6 disagreed with it. It was observed that almost 75.8 percent of students developed entrepreneurial/job skills during their study.

Table B: Assessment and Evaluation

S.no.	Questions	Satisfied (%)	Dissatisfied (%)
B1	Is the frequency, method, and criteria of assessment including the grading criteria clearly communicated to the students on the commencement of examination?	81.9	18.1
B2	Are the assignments/projects given relevant, useful and help in improving the understanding and application of the subject matter?	93.3	6.7
B3	Is fair and timely feedback provided on each assessment before the next one?	84.0	16.0
B4	Is the internal evaluation system without any discrimination and prejudices?	87.1	12.9
B5	Are examinations conducted in a fair, disciplined and organised manner?	94.8	5.2

Chart 3: Assessment and Evaluation



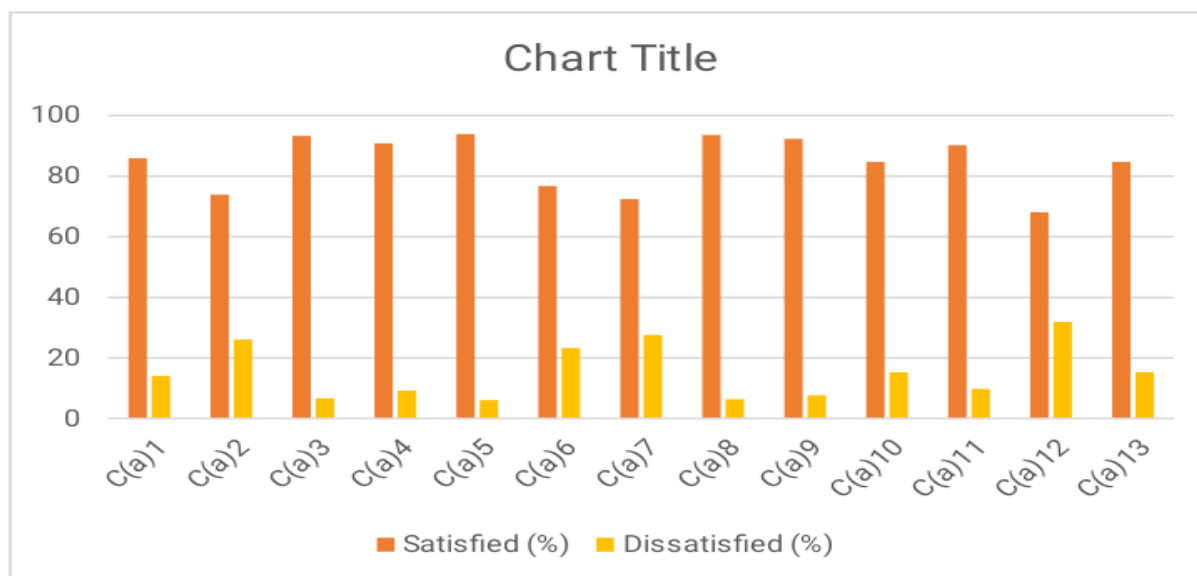
Section II focuses on **Assessment and Evaluation**, which consists of five questions covering its various dimensions. The data in table-B indicated that 81.9 percent of students agreed that the frequency, method, and criteria of assessment including the grading criteria were clearly communicated to the students at the time of admission; 18.1 percent of students did not agree with the same. 93.3 percent of the students accepted that the assignments/projects given were relevant and useful and helped them in improving their understanding and application of the subject matter. Most of the students (84.0 percent) were satisfied by the fair and timely feedback provided on each assessment before the next one; conversely, only 16.0 percent of students were not satisfied. It was observed by 87.1 percent of students that the internal evaluation system was conducted without any discrimination or prejudices. A significant majority of 94.8 percent of students reported that examinations were conducted in a fair, disciplined, and organised manner.

Table C (a): Students Support Provided by the College

S.no.	Questions	Satisfied (%)	Dissatisfied (%)
C(a)1	Is there an arrangement to provide guidance and counselling for academic improvement?	85.9	14.1
C(a)2	Is special care given to weaker students, and teachers are able to identify your weaknesses and help you to overcome them?	73.9	26.1

C(a)3	Are the students encouraged to participate in co-and extracurricular activities?	93.3	6.7
C(a)4	Are students encouraged to participate in community services?	90.8	9.2
C(a)5	Are you aware of the NSS Programme being run in your college?	93.9	6.1
C(a)6	Are you aware of grievance redressal cell incollege?	76.7	23.3
C(a)7	Is the mentor-mentee program being conducted regularly?	72.4	27.6
C(a)8	Is information received in the orientation programme helpful?	93.6	6.4
C(a)9	Does the institute take active interest in promoting internship and field visits opportunitiesfor the students?	92.3	7.7
C(a)10	Do the faculty members make efforts to inculcate soft skills, life skills, and employability skills to make you ready for the world of work?	84.7	15.3
C(a)11	Do you receive the mark sheets on time from BHU?	90.2	9.8
C(a)12	Are you aware of IQAC (Internal Quality Assurance Cell) ?	68.1	31.9
C(a)13	Are you aware of NAAC (National Assessmentand Accreditation Council) ?	84.7	15.3

Chart 4 (i): Students Support Provided by the College

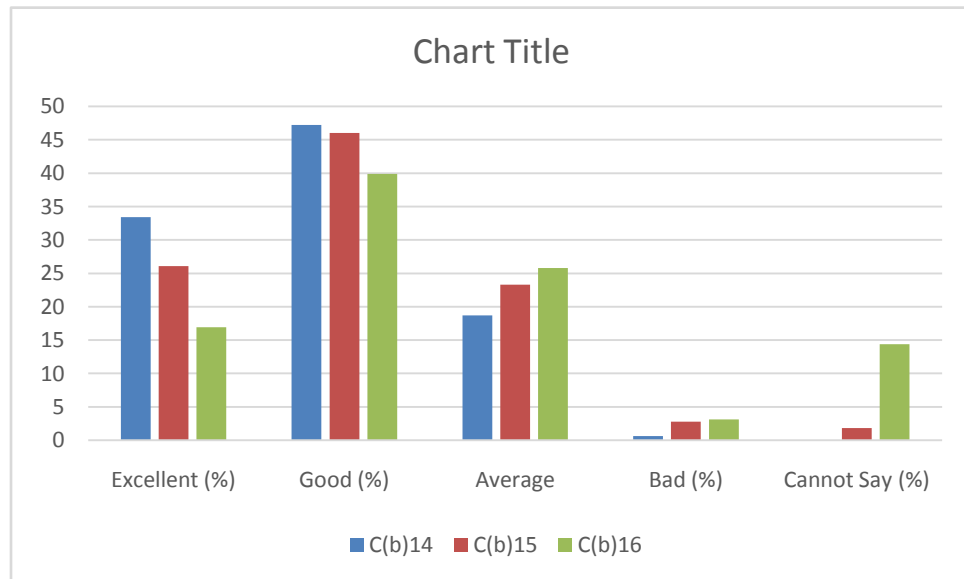


Section III represents the students' feedback regarding **Students Support Provided by the College**, which consists of sixteen questions in C(a) & C(b). The institution gives much significance and support to the students to pursue various activities in the college for their holistic development. As it is evident from table C(a), 85.9 percent of students' responses stated that guidance and counselling was provided for academic improvement and 73.9 percent of students felt that special care was given to weaker students by teachers who were able to identify their weaknesses and helped them to overcome them. A significant majority of students i.e. 93.3 percent and 90.8 percent expressed that they were encouraged to participate in extracurricular activities and community services. It was observed that only 6.1 percent of students were unaware of the NSS Program being run in the college, whereas 93.9 percent of students were aware of it. It was found that 76.7 percent of students were aware of the grievance redressal cell in college, alternatively 23.3 percent of students expressed ignorance of the same. According to 72.4 percent of students the mentor-mentee program was conducted regularly whereas 27.6 percent of students were unfamiliar with the same. 93.6 percent of students found the orientation program very helpful and 92.3 percent of students reported that the institute takes an active interest in promoting internship and field visit opportunities for the students. It was reported by 84.7 percent of students that the faculty members make efforts to inculcate soft skills, life skills, and employability skills for one's holistic development. It was submitted by 90.2 percent of students that they receive mark sheets on time from BHU, while 9.8 percent of students did not accept the same. The data revealed that 31.9 percent of students were unaware of IQAC (Internal Quality Assurance Cell) whereas 68.1 percent of students were familiar with it. It is evident from the data that 84.7 percent of students were aware of NAAC, in contrast 15.3 percent of students were unfamiliar with it.

Table C (b): Students Support Provided by the College

<i>S.No</i>	<i>Questions</i>	<i>Excellent (%)</i>	<i>Good (%)</i>	<i>Average (%)</i>	<i>Bad (%)</i>	<i>Cannot Say (%)</i>
C(b)14	Experience of the admission process to the class you have enrolled in	33.4	47.2	18.7	0.6	-
C(b)15	Experience with the college administrative staff	26.1	46.0	23.3	2.8	1.8
C(b)16	Experience with the placement cell of the college	16.9	39.9	25.8	3.1	14.4

Chart 4 (ii): Students Support provided by the College

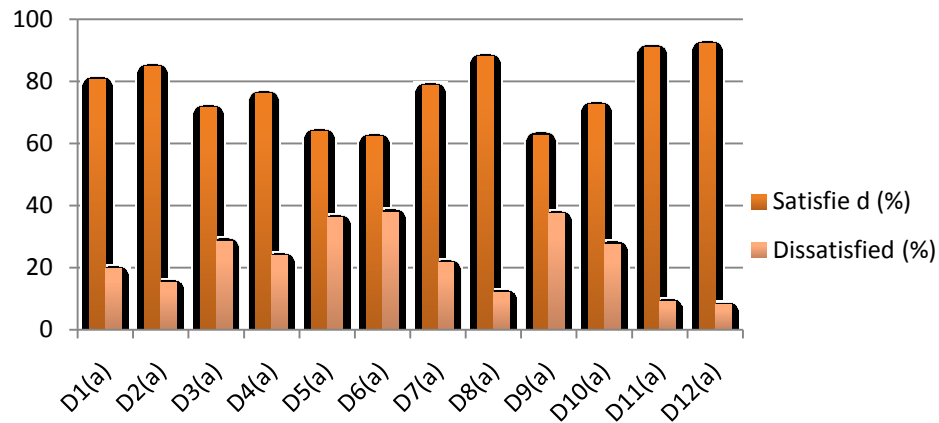


The above chart C4 (ii) indicates the students' experiences with the admission process, administrative staff, and placement cell of the college. It was found that 33.4 percent of students had an excellent experience with the admission process. 47.2 percent of students said that they had a good experience with the admission process, whereas 18.7 percent found it average. Moreover, it was a bad experience for only 0.6 percent of students. As per the experience with the administrative staff, 26.1 percent of students found it excellent, 46 percent of students found it good and 23.3 percent of students said it was an average experience, while 2.8 percent student had bad experience. According to 16.9 percent of students, the placement cell of the college was excellent. 39.9 percent of students found it good, whereas 25.8 percent of students had an average experience. Only 3.1 of students had bad experience with the placement cell.

Table D (a): Infrastructure

S.no.	Questions	Satisfied (%)	Dissatisfied (%)
D1(a)	Are the classroom facilities, projectors, proper seating arrangements, computer labs etc., available in college?	80.4	19.6
D2(a)	Is the computer lab accessible as and when required?	84.7	15.3
D3(a)	Is internet facility available for academic purposes?	71.5	28.5
D4(a)	Is there easy accessibility to e-resources in the library?	76.1	23.9
D5(a)	Do you know about the N-List?	63.8	36.2
D6(a)	How frequently do you access N-List?	62.1	37.9
D7(a)	Do you know the digital library of the college which is accessible 24x7 even from outside the college?	78.5	21.5
D8(a)	Is the library timing adequate?	88.0	12.0
D9(a)	Is there cleanliness and proper maintenance of classroom/ washroom common areas in the college?	62.6	37.4
D10(a)	Are indoor and outdoor sports and recreational facilities adequate?	72.4	27.6
D11(a)	Is the college website informative?	90.8	9.2
D12(a)	Have you been made aware of the covid-19 protocol by the college administration to be followed by you in the college campus?	92.0	8.0

Chart 5 (i): Infrastructure



Section IV was formulated to obtain students’ feedback regarding **Infrastructure** which consisted of fifteen questions covering its various dimensions.

In the feedback survey, as depicted in the table D(a), 80.4 percent of students believed that the college had good classroom facilities, projectors, proper seating arrangements, computer labs etc., whereas 19.6 percent of students believed that all these arrangements are not good and need some improvement. About 84.7 percent students said that they had they had complete access to the computer lab, while 15.3 percent of the students said that they had no access to use the computer lab.71.5 percent students believed that internet facility is available for study but 28.5 percent students were of the opinion that they had no access to internet facility. The importance of e-resources for studies has increased a lot and expanded rapidly since the time of Covid 19. Most students, (76.1%), revealed that e-resources inthe library were easily accessible whereas 23.9 percent of students did not agree with the same. When the students were asked whether they knew about N-list, majority of the student’s (63.8 percent of them) responded that they were familiar with it; alternatively, 36.2 percent of students expressed ignorance. The facility of N - list is available in the college library through which students can easily access important journals and papers. It was stated by 62.1 percent of students that they frequently use N-List while 37.9 percent do not access it. 78.5 percent students said that they knew about the digital library of the college, which is accessible 24x7 even from outside the college, whereas 21.5 percent of students were unaware of it. The library timing was adequate for 88 percent of students while it was not adequate for 12 percent students. It was found that 62.6 percent of students were satisfied with

the cleanliness and proper maintenance of classroom/washroom, common areas in the college; on the contrary, 37.4 percent of students were dissatisfied. The analysis indicated that 72.4 percent of students were satisfied with the indoor and outdoor sports and recreational facilities whereas 27.6 percent of students expected more exposure and opportunities. A significant majority of students, (90.8 percent) found the college website informative. Most students, (92 percent) stated that they were inform of the Covid-19 protocol by the college administration to be followed by them in the college campus.

Table D (b): Infrastructure

S.No	Questions	Excellent (%)	Good (%)	Average (%)	Bad(%)
D(b)13	Experience with the quality of food provided in canteen	10.1	32.2	41.1	16.6
D(b)14	Experience with the drinking water facility	16.3	41.4	30.7	11.7
D(b)15	Experience with the library reading room facility	23.0	48.5	23.6	4.9

Chart 5 (ii): Infrastructure

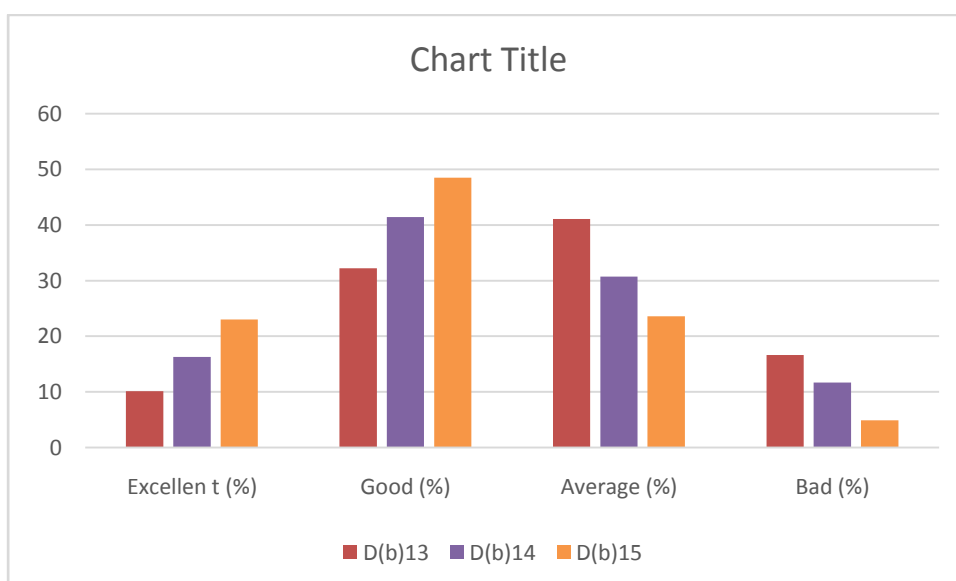


Chart 5 (ii) deals with the experiences of the students with the quality of food provided in the canteen, drinking water facility, and library reading room facility. 10.1 percent of students opined that the food quality was excellent, 32.2 percent of students found it good, 41.1 percent of students found it average and 16.6 percent of students had a bad experience with the food quality. 16.3 percent of students found the drinking facility excellent, and 41.4 percent of students responded to it as good. 30.7 percent of students found it average whereas 11.7 percent of students need it to be bad. The library reading room facility was excellent for nearly 23.0 percent of students whereas it was good for 48.5 percent. 23.6 percent of students reported it to be average and only 4.9 percent of students had a bad experience.